

# Best Practice-1

## Students' Mentoring System

### **The Context**

Students admitted in the first year have various academic and personal problems. This leads to poor academic performance. It is not possible to give personal guidance and counselling to each and every student in the classroom. To solve this problem, a 'mentoring system' was introduced in the college. It is required to promote emotional stability, clarity in thinking and decision making among students. Mentoring helps the students to solve their academic and personal problems.

### **Objectives of the practice**

1. To help the students in solving their academic and personal problems.
2. To improve the academic performance of student teachers.
3. To minimize dropouts through personal guidance and counselling

### **The Practice**

All regular full time faculty members are part of the mentoring system. Each faculty member who acted as a mentor is assigned a group of students. They meet once a week to share, discuss and clarify various problems which may be personal or academic. The mentor kept all necessary information about his/her mentee in a file. The mentor can talk to parents or local guardians as and when he feels necessary.

### **Obstacles faced if any and strategies adopted to overcome them**

At the beginning of the mentoring sessions the students felt shy to reveal their problems. After gaining rapport in due course students gradually came forward to express their problems. It enables the faculty to guide the students in the right direction.

### **Impact of the practice**

Evidence of success of the practice includes more regular attendance, better discipline, increased participation in curricular and co-curricular activities, better relationship between faculty members and students and better results in university examinations.

### **Resources required**

This practice requires committed teaching faculty who have the desire to help students for their improvement.

### **Contact person for further details**

Dr. A.K. Bhatnagar, Principal, Saraswati College of Professional Studies, Ghaziabad, Uttar Pradesh.

## Best Practices- 2

### Green, Clean Campus

#### **The Context**

Green, clean campus has always propagated by Saraswati College of Professional Studies, Ghaziabad since its inception in 2004. Great care has been taken to maintain this lush green environment.

#### **Objectives of the Practice:**

1. To maintain a beautiful Campus.
2. To sensitize the students to wards environmental awareness.
3. To organize a plantation drive every year.
4. To teach the students how they must care about nature.
5. To teach the students how nature & species work hand in hand.

#### **The Practice**

IQAC of the college ensures that such programs are included in the Academic Calendar which inculcates in students love for nature and make them understand how nature is important in our lives. Students plant various saplings every year during tree plantation day in the college.

Talks are held on the importance of the Green Environment by eminent speakers.

#### **Impact of the Practice:**

- Appreciation by students regarding green campus through feed - back on Infrastructure.
- Students love to sit on the lawns during break time.
- In winters faculty members conduct some classes in the open giving an live example of Gurukul system.
- Students click pictures and videos of the campus and upload it on their status.

#### **Resources Required:**

- A gardner to keep the the out door campus in order.
- Plantation drive every year.
- Seasonal flowering plants planted according to season.